中学英语教学法-广东外语外贸大学-中国大学MOOC慕课答案

Test (单元测试题)

1、多选题: An English learning activity usually consists of three parts:

选项:

- A, preparation
- B, implementation
- C, presentation
- D, follow-up

参考: 【preparation#implementation#follow-up】

2、多选题: In order to improve thinking quality, students need to think

选项:

- A, logically
- B, critically
- C, creatively
- D, linearly

参考: 【logically#critically#creatively】

3、多选题: Which aspects are included in English Subject Key Competency?

选项:

- A, language competence
- B, cultural character
- C, thinking quality
- D, learning competence

参考: 【language competence#cultural character#thinking quality#learning competence】

4、判断题: The new curriculum standard has raised the concept of "Core Competence of English Language Subject".

选项:

A、正确

B、错误

参考: 【正确】

5、判断题: In the different phases of a lesson, a teacher's role may change.

洗项:

- A、正确
- B、错误

参考: 【正确】

6、判断题: A leaner has only one learning style.

选项:

- A、正确
- B、错误

参考: 【错误】

7、判断题: If we focus on learners' preference for the time they respond, we can classify cognitive styles into reflective and impulsive.

选项:

A、正确

B、错误

参考: 【正确】

8、判断题: Coursebooks are often regarded as the core materials for classroom language learning.

选项:

A、正确

B、错误

参考: 【正确】

9、判断题: Coursebooks must cover the development of all language skills.

选项:

A、正确

B、错误

参考: 【错误】

10、判断题: Teachers can adapt teaching materials according to the needs of particular students.

选项:

A、正确

B、错误

参考: 【正确】

Test (单元测试题)

1、单选题: Which of the following statement is false?

选项:

- A. The three basic behaviorist ideas about learning are Conditioning, Habit formation and The Importance of the "environment".
- B、According to Norma Chomsky, there are a finite number of grammatical rules in the rule-based language system and with a knowledge of these an infinite number of sentences can be produced.
- C、Cognitivists believed that teaching should be built based on what learner already knew and engage learners in learning activities, teachers need to design environments and interact with learners to foster inventive, creative, critical learners.
- D. Socio-constructivist theory emphasizes interaction and engagement with the target language in a social context based on the concept of "Zone of Proximal Development" (ZPD) and scaffolding.

参考: 【Cognitivists believed that teaching should be built based on what learner already knew and engage learners in learning activities, teachers need to design environments and interact with learners to foster inventive, creative, critical learners.】

2、单选题: Which of the following statement is not true?

选项:

- A. In a grammar-translation classroom, speaking and listening are the major focus; little or no systematic attention is paid to reading or writing.
- B, In a direct method classroom, classroom instruction is conducted exclusively in the target language.
- C、A typical audio-lingual lesson starts with a controlled audio dialogue as a model of language to introduce targeted new words and structures.

参考: 【In a grammar-translation classroom, speaking and listening are the major focus; little or no systematic attention is paid to reading or writing.】

3、单选题: According to Johnson and Johnson (1998), which one is not the core characteristic of communicative methods?

选项:

- A. Appropriatenes
- B, Message focus
- C, Free practice
- D, Fluency

参考: 【Fluency】

4、单选题: According to Clark, Scarino and Brownell, Which of the following is not the main components of a task?

选项:

- A, A purpose
- B, A context
- C. Linguistic correctness
- D, A product

参考: 【Linguistic correctness】

5、多选题: Which of the following are not the focus of Methodology?

选项:

- A, What exercises, tasks, and activities should we use in the classroom?
- B, How should we sequence and integrate classroom exercises, tasks, and activities?
- C, What contents should we teach?
- D, How well has our program served our students' needs?

参考: 【What contents should we teach?#How well has our program served our students' needs?】

6、多选题: Which of the following statement is true?

选项:

- A. The structural view sees language as a system of structurally related elements for the coding of meaning.
- B. The functional view sees that language is a vehicle for the expression of functional meaning.
- C. The interactive view sees language as a communicative tool for the creation and maintenance of social relations.

参考: 【The structural view sees language as a system of structurally related elements for the coding of meaning.#The functional view sees that language is a vehicle for the expression of functional meaning.#The interactive view sees language as a communicative tool for the creation and maintenance of social relations.】

7、多选题: Which of the following statement are true?

选项:

- A. In the classic form of Community Language Learning, teacher as a "Knower" stands outside a circle of students and translates, suggests or amends the students' utterances.
- B、Suggestopedia can help students be comfortable and relaxed so that their affective filter is lowered.
- C、Total Physical Response (TPR) attempts to teach language through physical activity.
- D、Compared with Suggestopedia, the Silent Way rested on more cognitive than affective arguments.

参考: 【In the classic form of Community Language Learning, teacher as a "Knower" stands outside a circle of students and translates, suggests or amends the students' utterances.#Suggestopedia can help students be

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