三年级上册英语同步拓展 期末综合复习及检测 牛津上海版

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	学	员	姓	名		•
学科	教师:					
	年		级	:	小	Ξ
辅导	科目:	英语				
	授		时			
课日	期		间			
	主		I			
	题	三年级-第 20	讲-期末模拟》	则试		
坐二	目标	1. 总结期末各个单为	元的话题	0,并且	熟练表	达方
		式。				
T 7		2. 复习期末各个单方	元重点词	河汇、句	型,并	能灵
		活运用。				
		教学内	容			
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(此部分30分钟左右。)

- 1、 上次课后巩固作业复习;
- 2、 互动探索

教学建议:

- 1、根据上节课预习思考的要求,让学生分享关于动物的一些基本知识,从而让学生能更好地进行知识的分享;
- 2、老师引导学生根据通关挑战赛,使学生对不同的动物 更加有兴趣,从而引导学生复习常用表达和词汇。

英语通关挑战赛

在英语中,不同动物的叫声通常需要特定词汇来准确传神地表达。

bark、woof: Dog [%]

Click: Dolphin [海豚]

Quack: Duck [🥦]

buzz、hum: Fly【答蝇】

bark, yelp, simper: Fox

狐狸

Croak: Frog【青蛙】

教学建议:此部分 60 分钟左右;是本节课的重点。请做到讲练结合,尽量做到每一个知识点都附有相应的练习题。

知识名称小学英语三年级知识点整理

【知识梳理】

- 一. 必背单词: 见课本。
- 二. 重点句型:
- 2. What is it? ----- It's an apple.
- 3. How is it? ----It's sweet and sour.
- 4. Look at the rainbow in the sky.
- 7. Do you like monkeys? -----Yes, I do./ No, I don't.
- 8. I like this hat.---- I don't like this hat.
- 9. I like these hats.
- 10. What do you like ? ----- I like robot s.
- 11. What do you have? -----I have some orange juice and biscuits./ I have an egg.
- 12. What do we have for breakfast? ----- We have some bread and milk.

13. What do you like ? -------I-like skating/ swimming. I like sleeping in spring./ I like reading at home. 14. Happy birthday! -----Thank you. 15. Here's a (card) for you. ————Thank you. Here are some (noodles) for you. 16. How old are you? ---- I'm nine. How are you? -----I'm fine. How many sheep?----Three. 17.Let's cut the cake together. 18. Don't litter. ----- Yes, Miss Fang. Don't throw stones. Don't open the gate. 19. Let's go and see the animals. ————Great! 20. Thank you. ----- You're welcome. 三. 易混淆的单词: 1.horse -house 2. head -hand 3.ball -doll 4.dog -bag 5.now -new 6.ship --- sheep 7.hat -cat -kite 8.water ——white 9.fish – five – face 10.card ——cake 11.run -long 12.there -here 13.bad -bed 四、特殊单词的用法: 1.apple elephant ice-cream egg orange 这些单词前 加 an. 2.特殊的复数单词: (不加"s") bread juice milk water fish sheep foot feet child

children bus es

- 3.动词的 ing 形式的构成规则:
 - ① 一般的直接在后面加上 ing ,如 doing , going , working , singing , reading, painting, sleeping
 - ② 以e 结尾的动词,要先去e 再加 ing ,如 having writing,dancing, skating.
 - ③ 双写最后一个字母的(此类动词极少)有: running swimming.
- 五、用几句英语简单介绍自己:

Hello! I am ----. Look at me.

I have a big (small) head.

I have two arms and two hands.

My arms are short(long).

My hands are small(big).

I have two legs and two feet.

My legs are long. My feet are big.(注意复数记得加"S"或变换)

【例题精讲】

期末综合测试 (笔试)

一、正确书写下列句子, 注意大小写和标点符号

It's a ladybird. It's nice and it can fly too

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二、写出划线单词的同类词	
Look at me. I have two black eyes,	, long
and a	a red
•	
What can you do? I can sing,	and
I like cats, and	
I can see bees, and	•
In our school, you can see the hall, the	
and the	
三、选用方框内的单词填空	
at very apple clean	
long apples can	
1.—An, please. —Here you are.	
2.Look the picture. It's nice.	
3.My teacher write my name.	
4 the table, please. It's dirty.	
5.The chicks are lovely.	
6.I'm big and fat. My ears are big. My.	nose is
Who am	I?
7.May I have some?	

四、	选择题	
) 1 Liu is my grandmother	. She's kind.
	A. Mr.	B. Mrs. C.
Miss	S	
) 2. Is this boat? Yes, it's	boat.
	A. your, your	B. your, my C. my,
youi		
) 3. The babies_ in the rain	
	A. am	B. is C. are
) 4. Mum can't swim but can sing	5.
	A. he B. she	C. it
) 5. It's hot. the door, please.	
	A. Open B. Close	C. Clean
) 6 are they? They're yellow	W.
	A. What	B. What
colo	r	C. How
	7. We can read	
	A. in the sun	B. in the
hall		C. in the library
) 8. The girls like _a flower.	
	A. writing B. drawing	C. playing
) 9. We leaves and flowers.	
	A. is B. has	C. have

五、按要求改写句子				
1. My name is Alice. (划线提问)				
name?				
2. Tom's six years old. (划线提问)				
is Tom?				
3. They are ducks. (改一般疑问句)				
ducks?				
4. It's a ladybird. (改否定句)				
It a ladybird.				
5. They aren't small. (改肯定句)				
small.				
6. Is it an ant? (否定回答)				
, it				
7. We can write in the classroom. (划线提问)				
can you?				
8. Is it white? (肯定回答)				
,it .				
六、阅读理解				
An English Boy				
I have a new classmate. His name is Jim Green. He is				
from England (英国).He has brown hair and big bl	ue			

I have a new classmate. His name is Jim Green. He is from England (英国). He has brown hair and big blue eyes. He sits behind (在……后面) me. He can speak (说) a little Chinese, but he cannot write it. His English is very

I think we can help each other.
判断正误
() 1. My new classmate is Jim Green.
() 2. He is from China.
() 3. His hair is brown and his eyes are black.
() 4. He can't speak Chinese.
() 5. He can help me with English.
回答问题
1. Where is Jim from? He is
2. What color is his hair? His hair 3. Where does he sit? He me. 4. Can he write Chinese?, he 5. What can he do very well? He can very
well.
七、介绍你的学校,至少5句话,用3种以上句型。
My school This is
Keys:
一、略

4. butterflies, ants 5
classroom, library
\equiv 1. apple 2. at 3. can 4. Clean 5
very 6. long 7. apples
四、1. B 2. B 3.C 4. B 5. A 6. B 7. C
8. B 9. C
五、1. What's your 2. How old 3. Are they 4. is no
5. They are 6. No, isn't 7. Where
write 8. Yes, is
六、 TFFFF 1. from England 2. is brown 3
sits behind 4. No, can't
5.speak English
七、略
【巩固练习】
I. Write the opposite words(写出反义词)
long rough hard
tall big
II. Fill in the blanks(填写正确的词语,使句子完整)
1. Look the rabbit. does i
feel?
2. Look the mirror. What can
you ?

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