
大 学 英 语
教 学 大 纲

福建农林大学金山学院

目 录

| | |
|---------------|----|
| 大学英语一级课程..... | 2 |
| 大学英语二级课程..... | 9 |
| 大学英语三级课程..... | 16 |
| 大学英语四级课程..... | 23 |

《大学英语》一级课程

(College English Band 1)

一、 简要说明:

参照国家教育部制订的《大学英语课程教学要求》，同时根据我校教学资源、学生入学水平以及所面临的社会需求等实际情况，特制订本《大学英语教学大纲》，作为我校组织非英语专业本科、专升本学生英语教学的主要依据，用于指导本校的大学英语教学。大学英语课程教学包括听、说、读、写四个部分。

二、 课程性质、地位和任务:

大学英语教学是高等教育的一个有机组成部分，大学英语课程是大学生必修的一门基础课程。大学英语教学是以英语语言知识与应用技能、学习策略和跨文化交际为主要内容，以外语教学理论为指导，并集多种教学模式和教学手段为一体的教学体系。

大学英语的教学目标是培养学生英语综合应用能力，特别是听说能力，使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流，同时增强其自主学习能力、提高综合文化素养，以适应我国经济发展和国际交流的需要。

三、 教学基本要求和方法:

(一) 教学基本要求

1. 听力能力要求：能听懂简单的日常会话和课堂用语，能听懂语速为每分钟 100 词左右的英语短文并理解其中心大意和要点。
2. 口语能力要求：在实际交际中做到语音、语调较为自然、得体和流畅；熟悉个人、家庭、日常生活、兴趣爱好、风俗习惯、职业、节日、社交礼仪等方面的话题，并能就这些话题进行简单的会话或陈述。
3. 写作能力要求：掌握描述时间、地点、方位的基本表达方式；掌握比较人、物体及事物的基本表达方式；能使用适当的语言形式进行描述和表达观点、态度和情感等；能根据特定目的有效地进行简单的文字表达。
4. 阅读能力要求：能读懂语言难度一般的普通题材的文章，领会掌握一些基本的阅读技巧，掌握中心大意及主要事实和有关细节，阅读速度达到每分钟 60 词。在快速阅读篇幅较长、难度略低材料时，阅读速度达到每分钟 80 词。
5. 推荐词汇量：应领会或掌握 2300 左右单词和 500-600 个习惯用语或固定词组，其中积极词汇为 900 左右，并具备基本的构词法知识。

(二) 教学基本方法

1. 授课以英语为主，汉语为辅；精讲多练，讲析与操练相结合；根据学生具体情况，适当融入各类有针对性的教学方法，如：句型操练，背诵与默写，小组讨论，角色扮演等；运用启发式教学的手段，调动学生学习积极性，激发学生思辨能力。
2. 课内外相结合，讲习与讨论相结合；适当增加文化内容和背景知识的介绍；适当采用有针对性的教学方法，如：限时阅读，归纳总结等。

四、 授课教材及主要参考书目:

1. 《新视野大学英语》（读写教程）第一册
2. 《新视野大学英语》（读写教程教师用书）第一册
3. 《新世纪大学英语视听说教程》第一册

4. 《新世纪大学英语视听说教程教师用书》第一册

五、学分和学时分配：

本课程共 280 学时，14 学分。一级 70 学时，3.5 学分。根据我校学生的实际情况，本学期原则上完成 7 个单元《新视野大学英语读写教程》讲授内容，每单元 5-6 学时；完成 8 个单元《全新版大学英语听说教程》讲授内容，每单元 2-4 学时。另外 4 学时安排期中考试与期末复习。学时安排可根据具体情况适当调整。

六、教学内容及学时分配：

(一)《新视野大学英语读写教程》第一册

本学期计划完成 7 个单元教学内容，每单元 5-6 学时。

Unit 1

Section A Learning a Foreign Language

Section B Keys to Successful Online Learning

Focal Points: 1) The Structure Analysis: A Paragraph of Cause and Effect

2) Structured Writing: A Cause-and-effect Paragraph Based on the Outline

3) Reading Skills: Finding out Word Meanings

Unit 2

Section A Deep Concern

Section B Is There a Generation Gap?

Focal Points: 1) The Structure Analysis: A Paragraph of Sequenced Order of Events

2) Structured Writing: A Paragraph with sequenced order of events

3) Reading Skills: Distinguishing Between Facts and Opinions

Unit 3

Section A A Good Heart to Lean On

Section B The Right Son at the Right Time

Focal Points: 1) Text Structure Analysis: A Paragraph of a General Point Supported by Examples

2) Structured Writing: A General Point Supported by Examples

3) Reading Skills: Reading for the Key Ideas in Sentences

Unit 4

Section A How to Make a Good Impression

Section B Body Language

Focal Points: 1) Text Structure Analysis: A Paragraph of a Statement Supported by a List of Examples

2) Structured Writing: A General Statement Supported by a List of Examples

3) Reading Skills: Reading for the Main Ideas in Paragraphs

Unit 5

Section A The Battle Against Aids

Section B The Last Dive at the Olympics

- Focal Points:
- 1) Text Structure Analysis: A Paragraph of a General Statement Supported by a Problem-Solution Pattern
 - 2) Structured Writing: A General Statement Supported by a Problem-Solution Pattern
 - 3) Reading Skills: Reading for Major Details

Unit 6

Section A The Trashman

Section B The Company Man

- Focal Points:
- 1) Text Structure Analysis: A General Statement Supported by Examples
 - 2) Structured Writing: A Paragraph with a General Statement Supported by Examples
 - 3) Reading Skills: Understanding Idiomatic Expressions

Unit 7

Section A Face to Face with Guns

Section B Should I Have a Gun?

- Focal Points:
- 1) Text Structure Analysis: A Paragraph of a Set of Sequential Actions
 - 2) Structured Writing: A Paragraph with a Set of Actions Sequenced
 - 3) Reading Skills: Reading Between the Lines

Unit 8

Section A Birth of Bright Ideas

Section B Ways of Increasing Creativity

- Focal Points:
- 1) Text Structure Analysis: Paragraphs of Contrast
 - 2) Structured Writing: A Short Paragraph of Contrast
 - 3) Reading Skills: Scanning and Predicting

Unit 9

Section A College Success Made Easy

Section B A Major Questions of Majors

- Focal Points:
- 1) Text Structure Analysis: Paragraphs of a Topic Supported by Details
 - 2) Structured Writing: A Paragraph That Starts with a Topic Supported by Details
 - 3) Reading Skills: Previewing

Unit 10

Section A Being Honest and Open

Section B Website Resources: The Best Aid for Cheating?

- Focal Points:
- 1) Text Structure Analysis: A Paragraph of a General Principle Supported by an Example
 - 2) Structured Writing: A Paragraph with a Principle Supported by Examples

3) Reading Skills: Understanding Idiomatic Expressions

(二)《新世纪大学英语视听说教程》 第一册

本学期计划完成 8 单元，每单元 2-4 学时。各单元内容可酌情使用，课内无法完成的内容布置为课后作业。

Unit 1 New Friends, New Faces

| | |
|------------|--|
| Topic | Meeting people; describing people |
| Functions | Introducing yourself |
| Vocabulary | Personal information; personal descriptions |
| Lesson A | Meeting new people |
| | Vocabulary Link: Online pen pals |
| | Listening: Hi, I'm Fiona. |
| | Speaking: Nice to meet you. |
| | Communication: Find someone who... |
| | Optional Listening: 1 - 4 |
| Lesson B | Describing yourself and others |
| | Global Viewpoint: Describing yourself and others |
| | City Living: Sun-hee's favorite cousin |
| | Optional Listening: 5 |

Unit 2 Vacation!

| | |
|------------|--|
| Topic | Weather; vacation habits and preferences |
| Functions | Giving advice and suggesting |
| Vocabulary | Weather; vacation travel |
| Lesson A | How's the weather? |
| | Vocabulary Link: How's the weather? |
| | Listening: It's hot outside. |
| | Speaking: You should take a sweater. |
| | Communication: Where should I go? |
| | Optional Listening: 1 - 4 |
| Lesson B | The Weather |
| | Global Viewpoint: The weather |
| | What should I do? |
| | City Living: Another souvenir? |
| | Optional Listening: 5 |

Unit 3 All About You

| | |
|-------|--------------------------|
| Topic | Pastimes and preferences |
|-------|--------------------------|

| | |
|------------|---|
| Functions | Inviting; accepting and declining invitations |
| Vocabulary | Sports; teams and clubs |
| Lesson A | My favorite pastimes |
| | Vocabulary Link: Teams and clubs |
| | Listening: Whose trophies are these? |
| | Speaking: Do you want to play tennis? |
| | Communication: What's your favorite...? |
| | Optional Listening: 1 - 4 |
| Lesson B | Sports and pastimes |
| | Global Viewpoint: Sports and pastimes |
| | City Living: I'm very athletic! |
| | Optional Listening: 5 |

Unit 4 Change

| | |
|------------|---|
| Topic | Making changes in your life; plans and dreams |
| Functions | Making and responding to requests |
| Vocabulary | Changing for the better; plans after graduation |
| Lesson A | I need a change |
| | Vocabulary Link: I need a change. |
| | Listening: New Year's resolutions |
| | Speaking: Can I borrow \$20? |
| | Communication: Bad habits |
| | Optional Listening: 1 - 4 |
| Lesson B | Plans and dreams |
| | Global Viewpoint: Making changes |
| | Goals, plans and dreams |
| | City Living: Mike needs a change |
| | Optional Listening: 5 |

Unit 5 Around the World

| | |
|------------|--|
| Topic | Neighborhoods and cities |
| Functions | Asking for and giving directions |
| Vocabulary | Places in the neighborhood; talking about cities |
| Lesson A | Places in my city |
| | Vocabulary Link: In the neighborhood |
| | Listening: Where are they? |
| | Speaking: Is there a theater near here? |
| | Communication: A new neighborhood |

Optional Listening: 1 - 4

Lesson B Cities and towns

Global Viewpoint: In my neighborhood
Cities and towns

City Living: You can't miss it!

Optional Listening: 5

Unit 6 Home Sweet Home

Topic Houses, apartments, rooms, and housing

Functions Showing surprise

Vocabulary Places in a house; student housing

Lesson A Housing

Vocabulary Link: For rent

Listening: Apartment hunting

Speaking: How many rooms are there?

Communication: Winchester Mystery House

Optional Listening: 1 - 4

Lesson B Where I live

Global Viewpoint: Where I live
Student housing

City Living: Welcome to New York!

Optional Listening: 5

Unit 7 Your Health

Topic The body, and health

Functions Talking about health problems

Vocabulary Body parts

Lesson A Health and body

Vocabulary Link: Touch your toes!

Listening: Wanted!

Speaking: I don't feel well.

Communication: Health posters

Optional Listening: 1 - 4

Lesson B

Global Viewpoint: Health problems
Staying healthy

City Living: Laughter is the best medicine

Optional Listening: 5

Unit 8 Jobs and Ambitions!

| | |
|------------|--|
| Topic | Professions; job interviews; personalities |
| Functions | Asking about jobs |
| Vocabulary | Abilities; personality |
| Lesson A | Jobs |
| | Vocabulary Link: What do you do? |
| | Listening: A part-time job Job advertisements |
| | Speaking: What do you do? |
| | Communication: The right job |
| | Optional Listening: 1 - 4 |
| Lesson B | My job |
| | Global Viewpoint: My job People at work |
| | City Living: I can get this job! |
| | Optional Listening: 5 |

七、考核内容与方法：

本课程的考试按教学计划的规定进行，将平时考核（30%-40%）与期末考试（60%-70%）相结合，以《大学英语教学大纲》的要求和教学内容为依据，着重考察学生语言基础和语言运用能力。主观题与客观题的比例约为4:6，课内课外内容各占一定比例。

简要说明：

参照国家教育部制订的《大学英语课程教学要求》，同时根据我校教学资源、学生入学水平以及所面临的社会需求等实际情况，特制订本《大学英语教学大纲》，作为我校组织非英语专业本科、专升本学生英语教学的主要依据，用于指导本校的大学英语教学。大学英语课程教学包括听、说、读、写四个部分。

二、课程性质、地位和任务：

大学英语教学是高等教育的一个有机组成部分，大学英语课程是大学生必修的一门基础课程。大学英语教学是以英语语言知识与应用技能、学习策略和跨文化交际为主要内容，以外语教学理论为指导，并集多种教学模式和教学手段为一体的教学体系。

大学英语的教学目标是培养学生英语综合应用能力，特别是听说能力，使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流，同时增强其自主学习能力、提高综合文化素养，以适应我国经济发展和国际交流的需要。

三、教学基本要求和方法：

（一）教学基本要求

1. 听力能力要求：能听懂英语授课，能听懂日常英语谈话和一般性题材讲座，能基本听懂慢速英语节目，语速为每分钟 110 词左右，能掌握其中心大意，抓住要点。能运用基本的听力技巧。
2. 口语能力要求：能在学习过程中用英语交流，并能就某一主题进行讨论，能就日常话题和英语国家的人士进行交谈，能就所熟悉的话题经准备后作简短发言，表达比较清楚，语音、语调基本正确。能在交谈中使用基本的会话策略。
3. 阅读能力要求：能基本读懂一般性题材的英文文章，阅读速度达到每分钟 60 词。在阅读篇幅较长、难度略低的材料时，阅读速度达到每分钟 90 词。能基本读懂国内英文报刊，掌握中心意思，理解主要事实和有关细节。能读懂工作、生活中常见的应用文体的材料。能在阅读中使用有效的阅读方法。
4. 写作能力要求：能完成一般性写作任务，能描述个人经历、观感、情感和发生的事件等，能写常见的应用文，能就一般性话题或提纲在半小时内写出 90 词的短文，内容基本完整，用词恰当，语意连贯。能掌握基本的写作技能。
5. 推荐词汇量：掌握的词汇量应达到 2800 个单词和 800 个词组，其中 1000 为积极词汇。要求学生能够在认知的基础上熟练运用。

（二）教学基本方法

1. 授课以英语为主，汉语为辅；精讲多练，讲析与操练相结合；以学生为中心，积极引导参与小组讨论，角色扮演等课堂活动；根据学生具体情况，适当融入各类有针对性的教学方法，如：句型操练，背诵与默写；运用启发式教学手段，调动学生学习积极性，激发学生思辨能力。
2. 课内外相结合，讲习与讨论相结合；根据学生具体情况，适当增加文化内容和背景知识的介绍；适当采用有针对性的教学方法，如：限时阅读，归纳总结等。

四、授课教材及主要参考书目：

1. 《新视野大学英语》（读写教程）第二册
2. 《新视野大学英语》（读写教程教师用书）第二册

4. 《新世纪大学英语视听说教程》(教师用书) 第二册

五、学分和学时分配:

本课程共 280 学时, 14 学分。二级 70 学时, 3.5 学分。根据我校学生的实际情况, 本学期原则上完成 7 个单元《新视野大学英语读写教程》讲授内容, 每单元 5-6 学时; 完成 8 个单元《全新版大学英语听说教程》讲授内容, 每单元 2-4 学时。另外 4 学时安排期中考试与期末复习。学时安排可根据具体情况适当调整。

六、教学内容及学时分配:

(一)《新视野大学英语读写教程》第二册

本学期计划完成 7 个单元, 每单元 5-6 学时。

Unit 1

Section A Time-Conscious Americans

Section B Culture shock

Focal Points: 1) Text Structure Analysis: A Paragraph of a General Statement Supported by Specific Details and Reasons

2) Structured Writing: Writing a Paragraph with a General Statement Supported by Specific Details and the Reason

3) Reading Skills: Reading for the Main Ideas in a Paragraph

Unit 2

Section A Learning the Olympic Standard for Love

Section B The Standard for Olympic Excellence

Focal Points: 1) Text Structure Analysis: A General Statement Followed by Details

2) Structured Writing: Writing a Paragraph of General Statement Followed by Details

3) Reading Skills: Find out Word Meanings

Unit 3

Section A Marriage Across the Nations

Section B Rich Meeting His Future Mother-in-law

Focal Points: 1) Text Structure Analysis: A Paragraph of Denial of Some Opinions Followed by Some Other Opinions

2) Structured Writing: Writing a Paragraph with Some Opinions Followed by Some Other Opinions

3) Reading Skills: Recognizing Differences Between Facts and Opinions

Unit 4

Section A A Test of True Love

Section B Love Under the Nazis

Focal Points: 1) Text Structure Analysis: A Paragraph of a Point of View Supported by Reasons

2) Structured Writing: Writing a Paragraph of a Point of View Supported by Reasons

3) Reading Skills: Reading for the Key Idea in a Sentence

Section A Weeping for My Smoking Daughter

Section B Stop Spoiling Your Children

Focal Points: 1) Text Structure Analysis: A Paragraph of Cause and Effect

2) Structured Writing: Writing a Paragraph Showing a Cause-and-Effect Relation

3) Reading Skills: Understanding Figurative Language

Unit 6

Section A As His Name Is, So Is He!

Section B Judge by Appearances

Focal Points: 1) Text Structure Analysis: A Paragraph of Comparison

2) Structured Writing: Writing a Paragraph Followed by a Comparison and a Result

3) Reading Skills: Scanning

Unit 7

Section A Lighten Your Load and Save Your Life

Section B Are You a Workaholic?

Focal Points: 1) Text Structure Analysis: A Paragraph of Cause and Effect

2) Structured Writing: Writing a Paragraph Showing a Cause-and-Effect relation

3) Reading Skills: Skimming

Unit 8

Section A

Section B What Youngsters Expect in Life

Focal Points: 1) Text Structure Analysis: A Paragraph of an Argument Supported by Facts

2) Structured Writing: Writing a Paragraph Starting with a Argument to Be Supported by Facts

3) Reading Skills: Identifying the Writer's Purpose

Unit 9

Section A Never Be a Quitter in Face of Life

Section B From Hardship Comes Success

Focal Points: 1) Text Structure Analysis: Argumentation: From a Statement to a Denial and Correction

2) Structured Writing: Writing a Composition Starting with a Statement Followed by Denial and Correction

3) Reading Skills: Predicting the Writer's Ideas

Unit 10

Section A Reports on Britain Under the Bombs

Section B Forty-three Seconds over Hiroshima

- Focal Points: 1) Text Structure Analysis: Paragraphs of a General Statement Supported by Specific Details
2) Structured Writing: Writing a Paragraph of a General Statement Supported by Specific Details
3) Reading Skills: Denotation and Connotation

(《新世纪大学英语视听说教程》 第二册

本学期计划完成 8 单元，每单元 2-4 学时。各单元内容可酌情使用，课内无法完成的内容布置为课后作业。

All About Me

| | |
|------------|--|
| Topic | Introductions and relationships |
| Functions | Informal and formal introductions |
| Vocabulary | Relationships and life events |
| Lesson A | The people in my life |
| | Vocabulary Link: Talking about relationships |
| | Listening: Nosy Nora |
| | Speaking: like you to meet... |
| | Communication: Is it you |
| | Optional Listening: 1 - 4 |
| Lesson B | Special people |
| | Global Viewpoint: Special people |
| | Memories |
| | City Living: A favorite keepsake |
| | Optional Listening: 5 |

Unit 2 Express yourself

| | |
|------------|--|
| Topic | Expressing feelings through words and gestures |
| Functions | Asking how someone is |
| Vocabulary | Feeling; gestures |
| Lesson A | Feelings |
| | Vocabulary Link: How do they feel? |
| | Listening: Why are you smiling? |
| | Speaking: How's it going? |
| | Communication: High school reunion |
| | Optional Listening: 1 - 4 |
| Lesson B | Feelings and emotions |
| | Global Viewpoint: Feelings and emotions |
| | Greetings around the world |
| | City Living: An important rule for traveling |
| | Optional Listening: 5 |

Let s Eat

| | |
|------------|---|
| Topic | Food |
| Functions | Offering and suggesting |
| Vocabulary | Adjectives describing foods; eating in a restaurant |
| Lesson A | Foods we like |
| | Vocabulary Link: Talking about foods |
| | Listening: Food s of the southern United States |
| | Speaking: Pizza again |
| | Communication: Veronica s Restaurant |
| | Optional Listening: 1 - 4 |
| Lesson B | Favorite foods |
| | Global Viewpoint: Favorite foods |
| | International foods |
| | City Living: The spicier the better |
| | Optional Listening: 5 |

Unit 4 Today 's Trends

| | |
|------------|--|
| Topic | Modern trends and fashions |
| Functions | Agreeing and disagreeing; giving advice |
| Vocabulary | Family statistics --- multiples and percentages; style and fashion |
| Lesson A | Modern family trends |
| | Vocabulary Link: Family statistics |
| | Listening: Non-traditional families |
| | Speaking: I don 't agree |
| | Communication: Modern opinions |
| | Optional Listening: 1 - 4 |
| Lesson B | Family Trends |
| | Global Viewpoint: Family Trends |
| | People style |
| | City Living: You ought to get more exercise |
| | Optional Listening: 5 |

Unit 5 Unsolved Mysteries

| | |
|------------|---|
| Topic | Unsolved mysteries |
| Functions | Talking about possibility and impossibility |
| Vocabulary | Crime; mysteries |
| Lesson A | A detective is on the case |
| | Vocabulary Link: Cops and robbers |

Listening: The greatest detective
 Speaking: The Dodd Diamond
 Communication: The Lindbergh kidnapping
 Optional Listening: 1 – 4

Lesson B Mysteries and strange events

Global Viewpoint: Mysteries and strange events
 City Living: Elementary, my dear Tara!
 Optional Listening: 5

Unit 6 The Mind

Topic Memory and dreams

Functions Expressing degrees of certainty

Vocabulary Memory and memories; sleep and dreams

Lesson A How's your memory?

Vocabulary Link: College reunion
 Listening: Study tips
 Speaking: I don't think so
 Communication: The house in my dream
 Optional Listening: 1 – 4

Lesson B Strange dreams

Global Viewpoint: How's your memory?
 Strange dreams
 City Living: Roberto's strange dreams
 Optional Listening: 5

Unit 7 Let's Celebrate

Topic Parties, festivals and holidays

Functions Accepting and refusing invitations

Vocabulary Types and parties, describing festivals

Lesson A Party time

Vocabulary Link: Different kinds of parties
 Listening: A catering company
 Speaking: It's a pool party
 Communication: Party planning
 Optional Listening: 1 – 4

Lesson B Festivals and holidays

Global Viewpoint: What a party!
 Festivals and holidays
 City Living: Aloha everyone!

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/697115135033006042>