Name	Date

Lesson 26 WEEKLY TESTS 26.1

The Girl Who Loved Spiders Test Record Form

TEST RECORD FORM	Possible Score	Criterion Score	Student Score
Vocabulary: Target Vocabulary, Greek and Latin Roots	10	8	
Comprehension: Story Structure, Selection Test	10	8	
Decoding: Common Final Syllables	10	8	
Language Arts: Making Comparisons	10	8	
TOTAL	40	32	
Total Student Score × 2.5 = %			



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GO ON





4

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Lesson 26
WEEKLY TESTS 26.2

The Girl Who Loved Spiders
Vocabulary

Target Vocabulary, Greek and Latin Roots

Use what you know about the target vocabulary and Greek and Latin roots to answer questions 1–10. Fill in the correct answers on the Answer Document.

1 What does the word <u>peculiar</u> mean in the sentence below?

Damon heard a <u>peculiar</u> sound coming from the garage.

- A Loud
- **B** Rattling
- C Unusual
- D Squeaky
- 2 What does the word <u>assist</u> mean in the sentence below?

Dad asked Alice if she could <u>assist</u> Leanne with her homework.

- F Help
- G Teach
- H Correct
- J Complete
- **3** What does the word <u>favor</u> mean in the sentence below?

Patrice asked Tina to do a <u>favor</u> for him.

- A Act of kindness
- B Meaningless job
- C Best of something
- **D** Treat given at a party

4 What does the word <u>observes</u> mean in the sentence below?

The man <u>observes</u> birds to learn about their behavior.

- F Finds
- **G** Draws
- H Catches
- **I** Watches
- 5 What does the word <u>captured</u> mean in the sentence below?

Tonya <u>captured</u> the wild horse and put it in the corral.

- A Fed
- B Saw
- C Rode
- D Caught





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Lesson 26

The Girl Who Loved Spiders

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GO ON



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