

2023 年成人高等学校招生全国统一考试专升本

英语

本试卷分第 I 卷 (选择题) 和第 II 卷 (非选择题) 两部分。满分 150 分。考试时间 150 分钟。

第 I 卷 (选择题, 共 125 分) 得分

评卷人

I. Phonetics (5 points)

Directions: In each of the following groups of words, there are four underlined letters or letter combinations marked A, B, C and D. Compare the underlined parts and identify the one that is different from the others in pronunciation. Mark your answer by blackening the corresponding letter on the Answer Sheet.

1. Compare the underlined parts and identify the one that is different from the others in pronunciation.

A. past

B. fast

C. grandson

D. reason

2. Compare the underlined parts and identify the one that is different from the others in pronunciation.

A. lunch

B. stomach

C. touch

D. speech

3. Compare the underlined parts and identify the one that is different from the others in pronunciation.

A. bomb

B. tomb

C. climber

D. number

4. Compare the underlined parts and identify the one that is different from the others in pronunciation.

A. alive

B. aware

C. agent

D. attract

5. Compare the underlined parts and identify the one that is different from the others in pronunciation.

- A. four
- B. hour
- C. sour
- D. our

II. Vocabulary and Structure(15 points)

Directions: There are 15 incomplete sentences in this section.

For each sentence there are four choices marked A, B, C and D. Choose one answer that best completes the sentence and blacken the corresponding letter on the Answer Sheet.

6. The world will be different, and we have to be prepared to _____ to the change.

- A. agree
- B. turn
- C. adapt
- D. move

7. Not only the students but also their foreign teacher _____ watching romantic movies.

- A. enjoy
- B. enjoys
- C. to enjoy
- D. enjoying

8. The mayor said that the development would not have any bad _____ upon wildlife in the area.

- A. effect
- B. image
- C. result
- D. power

9. John has no idea _____ this dog has been following him all the way.

- A. what
- B. when
- C. where
- D. why

10. The committee insisted that the proposal _____ without delay.

- A. be discussed
- B. to be discussed
- C. is discussed
- D. is to be discussed

11. You _____ hand in your paper on Monday or you will lose 10 percent of your final score.

- A. can
- B. should
- C. may
- D. would

12.The university's academic board will _____ this issue first before coming to a decision.

- A. look up
- B. look after
- C. look for
- D. look into

13.She had been taking singing lessons since she was a child and was _____ in winning the competition.

- A. confident
- B. proud
- C. good
- D. capable

14.The girl spent as much time in watching TV as she _____ in studying.

- A. does
- B. had
- C. was
- D. did

15.An estimated 50,000 farmers _____ the new method by the end of this year.

- A. are adopting
- B. have adopted
- C. will have adopted
- D. have been adopting

16.I have a very busy work schedule, and have almost no time to _____ to body building.

- A. appeal
- B. devote
- C. supply
- D. contribute

17._____ a great dancer, Diana often receives invitations to give performances in different countries.

- A. Has been
- B. Being
- C. Be
- D. To be

18.Nancy has been reading a long novel _____ the past two weeks.

- A. for

- B. from
- C. before
- D. till

19. The journey to the lake was terrible, but after we _____ there, we had a wonderful time.

- A. have arrived
- B. could arrive
- C. would arrive
- D. had arrived

20. My elder sister says I can borrow her newly-bought dress for parties _____ I like.

- A. since
- B. if
- C. whether
- D. though

III. Cloze (30 points)

Directions: For each blank in the following passage, there are four choices marked A, B, C and D. Choose the one that is most suitable and mark your answer by blackening the corresponding letter on the Answer Sheet.

Who have the keener sense of smell, dogs or humans? Most of us would ___21___ the dog's nose is much more sensitive than man's. After all, dogs are used to ___22___ criminals, and the police sometimes use dog to smell out drugs.

The ___23___ is that your nose is probably as sensitive as any dog's- ___24___ you were trained to use your nose ___25___. And since your brain is much better than the dog's, you would be much ___26___ to fool than a dog would be. However, if you wanted to ___27___ someone's smell, you would have to crawl (爬行) about ___28___ your hands and knees with your nose to the ___29___ as the dog does.

In its own way, however, your nose is as sensitive to ___30___ smells as your ear is to the softest of sounds. Most wine companies employ professional tasters who ___31___ the quality of their products. These tasters take very small amounts of the ___32___, and roll it around in their mouths while ___33___ chewing movements. This "mouthing" of the liquid forces the air up the back entrance to the nasal cavity (鼻腔) toward the olfactory membrane (嗅觉粘膜), a place ___34___ smells can best be caught. If the wine suits their taste (actually, if it suits their smell), they may nod ___35___.

21. 请回答第 (21) 空

- A. remind
- B. believe
- C. persuade

D. doubt

22. 请回答第 (22) 空

A. track down

B. look at

C. calm down

D. knock at

23.

A.reason

B.science

C.truth

D.rule

24.

A.if

B.as

C.although

D.unless

25.

A.freely

B.properly

C.wildly

D.slowly

26.

A.stronger

B.smarter

C.faster

D.harder

27.

A.cover

B.follow

C.count

D.leave

28.

A.in

B.above

C.on

D.for

29.

A.soil

- B.earth
- C.land
- D.ground

30.

- A.faint
- B.strong
- C.thick
- D.thin

31.

- A.change
- B.keep
- C.release
- D.judge

32.

- A.coffee
- B.juice
- C.alcohol
- D.tea

33.

- A.mastering
- B.processing
- C.making
- D.producing

34.

- A.which
- B.where
- C.how
- D.why

35.

- A.approvingly
- B.sadly
- C.gratefully
- D.reluctantly

IV. Reading Comprehension(60 points)

Directions: There are five reading passages in this part. Each passage is followed by four questions.

For each question there are four suggested answers marked A,B,C and D.Choose the best answer and blacken the corresponding letter on te Answer Sheet.

Passage One

My mother raised me with several fixed rules. One was that a gentleman always has a clean handkerchief in his rear (后面的) pocket. I can recall being a ten-year-old on the school playground, feeling the piece of cloth directly over my bottom and wondering what it was there for. Time would tell.

Every night for most of my life, I have removed from my trousers the things I'm going to need the next day-keys, wallet, and handkerchief. After 60 years, my body weight feels wrong if I'm heading out of the house with an empty back pocket.

This rule of behavior, of course, did not apply to one's children in the late 20th century. When my three kids were growing up, they all let me know that my handkerchief was ridiculously old-fashioned. They had their arguments. If you have to be prepared every day for a cold, why not carry a little packet of tissues, which saves you from that disgusting (恶心的) business o blowing your nose in the thing and then stuffing it back in your trousers?

But a handkerchief is a lot more durable (耐用的) than tissue, creates no waste, and has a far wider variety of uses. One reason my kids saw that handkerchief so often is because of the large number of chocolate mouths and skinned knees that handkerchief wiped. Can you hold the handle of a boiling pot with a tissue? Now that I am a grandfather of five, my handkerchief again has been put to use. When friends become grandfathers for the first time, I often send them a dozen handkerchiefs as a small gift. In fact, for Father's Day last year my wife gave me several new handkerchiefs. Neither of us can count the number of times she was in tears at a movie and said quietly, "Can I borrow your handkerchief?"

36.Which of the following is true about the writer when he was a ten-year-old?

- A.He wanted to become a gentleman.
- B.He didn't get along with his mother well.
- C.He didn't know the uses of a handkerchief.
- D.He thought his mother's rules old-fashioned.

37.How did the writer's kids react to his handkerchief?

- A.They thought he should get rid of it.
- B.They convinced him of its ridiculous trouble.
- C.They argued with him about its harmful effect.
- D.They assured him it would be replaced by tissues.

38. Why does the writer use the underlined quotation from his wife in the last paragraph?

- A. To express gratitude for his wife's gift.
- B. To indicate that his wife was easily moved.
- C. To demonstrate a role of handkerchiefs in life.
- D. To show a change of attitude towards handkerchiefs.

39. What is the best title for the passage?

- A. Handkerchief: A Family Tie
- B. Handkerchief: A Gift for Grandfathers
- C. Handkerchief: Old-fashioned but Useful
- D. Handkerchief: Necessary for Gentlemen

Passage Two

Ask any group of parents to describe their eighth graders (八年级学生), and you'll get a surprising and often contradictory range of responses. Eighth graders are often quiet and shy, yet they're often loud and frank. They keep pushing you away, yet they're still deeply influenced by everything you say and do. They can make a perfectly reasonable argument as to why they should be allowed to date, yet they can't seem to understand your perfectly reasonable argument for why they should wait. They want to be individuals, yet they want desperately to fit in.

Welcome to the eighth grade! Your child is now a full-grown teenager, and she'll experience great physical, emotional, and intellectual (智力的) changes during this dramatic year. As she moves from childhood to adulthood (成年), she'll begin to look like a young woman, and she'll begin to struggle for the independence of adulthood, for which she's not quite ready yet. Your teenager will experience changes and feel emotions she won't always understand. As a result, she'll sometimes feel a little lost or scared, and often very confused as she struggles to figure out who she is and who she wants to be.

That is where you come in. As much as your eighth grader may push you away, as much as you may feel she doesn't want you around, she does want you to be involved in her life. She needs you to know what's happening to her and around her, especially in school where she may face pressure to fit in and where she'll face a curriculum that challenges her developing reasoning skills. As the saying goes, "Little kids, little problems; big kids, big problems." And your big kid will need you to help her work those problems out.

40. Which of the following statements about eighth graders is true?

- A.They fit into society well.
- B.They show conflicting characters.
- C.They push each other away.
- D.They become increasingly reasonable.

41.Why is an eighth grader's life so dramatic?

- A.She has many roles to play.
- B.She is losing her independence.
- C.She has become a grown-up woman.
- D.She is experiencing many changes.

42.For whom is the passage written?

- A.Eighth graders' parents.
- B.Eighth graders' doctors.
- C.Eighth graders' teachers.
- D.Eighth graders themselves.

43.What is the writer most probably going to do next?

- A.To criticize eighth graders.
- B.To introduce a famous teacher.
- C.To discuss the current educational policy.
- D.To explain how to help eighth graders.

Passage Three

Many years ago, when I was working in a school in Buenos Aires, I was required to teach Macbeth to a class of Spanish-speaking schoolboys. I was a bit worried at being given such a task, because Shakespeare's language is not always easy, even for the native speaker. The language of Macbeth is particularly rich and strange to the modern reader. I myself had seen and read the play for the first time at an early age, and had been carried away by the story. So, I decided to concentrate first on the action and plot, and as far as possible let the language take care of itself.

I read the play to my students, scene by scene, taking the different parts myself. I did not let my pupils read it aloud for themselves, as I thought they lacked necessary experience and skill to benefit from this. At the end of each scene, I saw to it that everybody understood what had happened, and we briefly summarized this in writing. After this, I went through the scene again, explaining those language points that might prevent essential comprehension, and then I read the scene straight through once more. This was not a very exciting approach. The pupils' participation was largely passive. I was in fact

doing most of the work. However, when we had gone through about half of the play in this manner, I discovered to my great surprise that the class had taken the book home and finished it for themselves. Through my efforts, they had woken up to the idea that the story was exciting, and wanted to know how it turned out in the end.

We went ahead and finished the play, working more rapidly, and went on to discuss and read parts of the play again, focusing on the characters, plots, themes, etc. Without noticing it, we did a lot of practice in oral and written English.

44. What made the teaching of Macbeth a worrying task?

- A. The story is very boring.
- B. The teacher hadn't read the play.
- C. Shakespeare's language is difficult.
- D. The students hadn't watched the play.

45. When did the language of Macbeth start to be dealt with?

- A. Before the teacher read the play.
- B. After the pupils read the play aloud.
- C. After the pupils understood the plot.
- D. Before the teacher explained the writing skills.

46. What surprised the teacher greatly?

- A. The pupils started to learn actively.
- B. The pupils summarized the plot orally.
- C. The pupils began to enjoy the language.
- D. The pupils became very excited in class.

47. What can be learned from the teaching practice in the passage?

- A. Group work is useful for learning a language.
- B. Good teachers focus on teaching language points.
- C. Shakespeare's plays are suitable for foreign students.
- D. Proper teaching methods might arouse pupils' interest.

Passage Four

In their recent book, "Wildhood," Harvard biologist Barbara Natterson-Horowitz and science journalist Kathryn Bowers point out that adolescent (青春期的) animals and human teenagers go through the same sorts of challenges. With little life experience, adolescent animals engage in dangerous but beneficial behaviors. For example, they

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