

七年级英语备课笔记

7A Unit 5 Let's celebrate!			
课 题	Period 1 Comic strip and Welcome to the unit		
执教日期	执教班级 累计课时数 1		
教学目标	1. To learn from famous festivals at home and abroad. 2. To preliminarily understand how to celebrate these festivals. 3- To talk about one's favourite festivals.		
教学重点	1. To learn from famous festivals at home and abroad. 2. To preliminarily understand how to celebrate these festivals.		
教学难点	To talk about one's favourite festivals.		
教学资源	CD, computer		
教学过程			
教学内容	课堂提问	学生活动	集体备课后调整
<p>Step 1 Lead-in</p> <p>1. Lead in festivals with a calendar. Introduce these festivals: the National Day, the New Year (January 1) and so on.</p> <p>Teach the word: festival.</p> <p>2. Turn the calendar to October 31 and tell the Ss: This is also a festival. It is Halloween (万圣节前夜).</p> <p>Teach the word: Halloween.</p> <p>3. Explain Halloween: Halloween is a festival of Western countries. It comes on 31 October. In some ways I think it's a funny day for children because they have lots of interesting activities to do, such as dressing themselves up like ghosts. Look Just like what Hobo is doing. (Get the Ss to look at Picture 3 in Comic strip.)</p> <p>Step 2 Presentation</p>	<p>1) What's Hobo doing?</p>	<p>Learn about festivals.</p> <p>Learn about Halloween.</p> <p>Look and answer</p>	

<p>1. Get the Ss to look at Picture 3 in Comic strip and answer the questions.</p> <p>2. Teach and explain: ghost, dress up, the Monkey King, celebrate.</p> <p>3. Get the Ss to close their books and listen the tape and answer the question.</p> <p>4. Play the tape again, and the Ss listen and repeat. Then answer the questions.</p> <p>Step 3 Practice</p> <p>1. Read after the tape again. Remind them to pay attention to the pronunciation and intonation.</p> <p>2. Read the dialogue in pairs.</p> <p>3. Some pairs act the dialogue.</p>	<p>2) Why is he dressing himself up as a ghost?</p> <p>Are Eddie and Hobo happy?</p> <p>1) What does Hobo dress up as at first?</p> <p>2) What does he dress up as later?</p>	<p>the questions.</p> <p>Learn the words.</p> <p>Listen and answer the question.</p> <p>Listen, repeat and answer.</p> <p>Read after the tape.</p> <p>Practise in pairs.</p>	
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后港中学 七年级英语 备课笔记

教学内容	课堂提问	学生活动	集体备课后调整
<p>Step 4 Presentation</p> <p>Learn the festivals in Part A.</p> <p>1. Use the pictures in Part A to introduce the other two Western festivals: Christmas and Thanksgiving Day.</p> <p>2. Introduce the three China's festivals in the same ways: Chinese New Year, Dragon Boat Festival and Mid-Autumn Festival.</p> <p>3. Get the Ss to complete the exercise in Part A. Check the answers.</p> <p>4. Read the festivals aloud.</p> <p>5. Discuss how to celebrate these festivals- Tell some Ss to have a talk.</p> <p>Step 5 Practice</p>	<p>1) What is Tommy's</p>	<p>Learn the festivals at home and abroad.</p> <p>Complete Part A.</p> <p>Read aloud.</p> <p>Discuss how to celebrate the festivals-</p>	

<p>1. Play the tape in Part B. The Ss listen and answer questions.</p> <p>2. Play the tape again. The Ss listen and repeat.</p> <p>3. Practise the dialogue in pairs.</p> <p>4. Make similar dialogues in paris.</p> <p>Pick Some pairs to act their dialogues.</p> <p>Step 6 Homework</p> <p>1. Practise their own dialogues.</p> <p>2. Finish the exercises in 《课课练》</p>	<p>favourite festival?</p> <p>2) Why does he like it?</p> <p>3) What is Millie's festival?</p> <p>4) What do people do to celebrate the day?</p>	<p>Listen and answer the questions.</p> <p>Practise in pairs.</p> <p>Make and act similar dialogues-</p> <p>Finish the homework.</p>	
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板书设计

教学反思

后港中学 七年级英语 备课笔记

<p>课 题</p>	<p>7A Unit 5 Lets celebrate! Period 2 Reading 1</p>
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执教日期	执教班级	累计课时数	2
教学目标	1. To learn about Halloween. 2. To preliminarily understand the writing format of letters.		
教学重点	1. To learn about Halloween. 2. To preliminarily understand the writing format of letters.		
教学难点	To preliminarily understand the writing format of letters.		
教学资源	CD, computer		

教学过程

教学内容	课堂提问	学生活动	集体备课后调整
<p>Step 1 Lead-in</p> <p>1. Revise the festivals except Halloween the Ss have learnt in the last class. Show the pictures of the festivals and ask some questions</p> <p>2. Show the picture of Halloween. Get the Ss to talk about it.</p> <p>Step 2 Presentation</p> <p>1. Prepare five pictures before class.</p> <p>Picture 1: people who are dressing up and wearing masks</p> <p>Picture 2: people whose faces are painted</p> <p>Picture 3: pumpkin lanterns</p> <p>or treat,,</p> <p>Picture 5: a Halloween party</p> <p>2. Tell the Ss: Today we will talk about more details about Halloween. Here I have some pictures of this festival. (Show Pictures 1 and 2) At Halloween, people dress up and wear masks or paint their faces. They try to make themselves different from usual, because it's a special day. (Show Picture 3) It is a lantern for us to see clearly at night, and this lantern is made out of a pumpkin.</p>	<p>1) What is this festival?</p> <p>2) How do people celebrate it?</p> <p>Can you say something about Halloween?</p>	<p>Answer the questions.</p> <p>Talk about Halloween.</p> <p>Look at the pictures carefully.</p> <p>Listen to the introduction.</p>	

<p>It's a pumpkin lantern. (Show Picture 4)</p> <p>At Halloween, children's favourite game</p> <p>knock on people's doors and ask for some candy as a treat. If they do not get the treat, they will play a trick on people.</p> <p>(Show Picture 5) On the evening of October 31, people will have a party to celebrate the festival.</p> <p>3. Present and teach the words: dress up, wear masks, paint faces, special, pumpkin lantern,</p>		<p>Learn the new words.</p>	
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教学内容	课堂提问	学生活动	集体备课后调整
<p>4. Get the Ss to complete the notes in Part B1. Check the answers.</p> <p>5. Play the tape. The Ss listen and answer the question.</p> <p>Step 3 Practice</p> <p>1. Play the tape again. The Ss listen and repeat.</p> <p>2. Read the letter. Complete the</p> <p>Pick some Ss to tell their answers. Check the answers.</p> <p>3. Read the letter carefully and answer questions.</p> <p>4. Complete the exercise in Part B3. One student read the passage. Check the answers. Then the whole class read the passage aloud.</p> <p>Step 4 Showing</p> <p>1. Get the Ss to read the text further, and then retell part of the text—how children play the game “trick or</p>	<p>How does Wendy like Halloween?</p> <p>1) What does Wendy thank Millie for?</p> <p>2) When is Halloween?</p> <p>3) How do children feel about this festival?</p> <p>4) What activities do they do on the festival?</p> <p>5) What do they enjoy at the Halloween party?</p>	<p>Complete Part B1.</p> <p>Listen and answer.</p> <p>Read after the tape.</p> <p>Complete Part B2.</p> <p>Read and answer the questions.</p> <p>Complete Part B3. Read aloud.</p>	

<p>Give them some key words: visit→ knock on — give— as a treat—> play a trick on</p> <p>2. After preparing for five minutes, pick some Ss to retell the game.</p> <p>Step 5 Homework</p> <p>1. Read the text well.</p> <p>2. Finish the exercises in 《课课练》</p>		<p>Retell the game</p> <p>Finish the homework.</p>	
<p>板书设计</p>			
<p>教学反思</p>			

后港中学 七年级英语 备课笔记

课 题	<p>7A Unit 5 Let's celebrate!</p> <p>Period 3 Reading 2</p>		
执教日期	执教班级	累计课时数	3
教学目标	<p>1. To learn the language points in the text.</p> <p>2. To master and use some words, phrases and sentence patterns correctly.</p>		
教学重点	<p>1. To learn the language points in the text.</p>		

	2. To master and use some words, phrases and sentence patterns correctly.		
教学难点	To master and use some words, phrases and sentence patterns correctly.		
教学资源	CD, computer		
教学过程			
教学内容	课堂提问	学生活动	集体备课后调整
<p>Step 1 Revision</p> <p>1. Some Ss read the text.</p> <p>2. The whole class read the text aloud.</p> <p>3. Complete the dialogue in Part B4. Two Ss read the dialogue. Check the answers.</p> <p>Practise in pairs. Some pairs read the dialogue.</p> <p>Step 2. Language points</p> <p>1. Thank you for telling me about the Mid-Autumn Festival.感谢你告诉我有关中秋节的情况。</p> <p>1) thank you/ thanks for (doing) sth.感谢你(做)……e.g.</p> <p>Thanks for your help,谢谢你的帮助。</p> <p>2) tell sb. about...告诉某人有关……的情况</p> <p>eg Let's go and tell her about the football match.我们去告诉她足球比赛的事情吧。</p> <p>2. We have some festivals in the USA, and I like Halloween best.在美国我们有一些节日,我最喜欢万圣节前夕。</p> <p>like ... best 最喜欢……,best 表示“最 e.g.</p> <p>What colour do you like best?</p> <p>你最喜欢哪种颜色?</p> <p>3. Halloween is on October 31.</p> <p>万圣节前夕在 10 月 31 日</p> <p>这是一封美国孩子的来信,因此信中用 October 31 这种“月+日”的美式日期表达</p>		<p>Read the text.</p> <p>Complete Part B4. Practise in pairs.</p> <p>Learn the language points.</p>	

<p>在那天孩子们玩得很开心。</p> <p>have fun (= have a good time) 玩得开心, 过得愉快, have fun doing sth.做某事玩得开心/ 过得愉快 e.g.</p> <p>We have (lots of) fun flying kites in the playground.我们在操场上放风筝玩得很开心。</p> <p>5. dress 叩 装扮, 乔装打扮</p>			
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后港中学 七年级英语 备课笔记

教学内容	课堂提问	学生活动	集体备课后调整
<p>dress up as ... 装扮成 ... e.g.</p> <p>dress up as the Monkey King 装扮成美猴王</p> <p>wear masks 戴面具</p> <p>paint ones face 给某人脸上涂上颜色 make pumpkin lanterns 制作南瓜灯笼 play a game with sb.与某人做游戏</p> <p>6.</p> <p>我们敲他们的门, 嘴里喊着“不招待就使坏”</p> <p>trick or treat 是西方万圣节前夕儿童装鬼玩闹、挨家挨户要糖果时的用语, 意思是“不招待就搞恶作剧”</p> <p>7. Usually they give us some candy as a treat. 通常他们会用一些糖果招待我们。</p> <p>句中 candy 意思是“糖果”, 是美式英语, 常用作不可数名词。如: a box of candy 一盒糖果, a piece of candy 一块糖果</p> <p>candy 也可作可数名词, 其复数形式 candies 强调各种糖果。</p>			

<p>on the evening of October 31 在 10 月 31 日晚 上, 比较: in the evening 在晚上</p> <p>Step 3 Practice Get the Ss to complete some more exercises.</p> <p>Step 5 Homework 1. Remember the language points. 2. Finish the exercises in 《课课练》</p>		<p>Complete the exercises.</p> <p>Finish the homework.</p>	
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板书设计

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教学反思

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港中学七年级英语备课笔记

课 题	7A Unit 5 Let's celebrate! Period 4 Grammar		
执教日期	执教班级	累计课时数	4
教学目标	<p>1. To master the eight question words listed in the book.</p> <p>2. To learn to use these question words to ask and answer questions.</p>		
教学重点	<p>1. To master the eight question words listed in the book.</p> <p>2. To learn to use these question words to ask and answer questions.</p>		

	To learn to use these question words to ask and answer questions.		
教学资源	CD, computer		
教学过程			
教学内容	课堂提问	学生活动	集体备课后调整
<p>1. Present question words. Collect some stationery from the Ss on the teacher's desk. Get the Ss to answer the questions.</p> <p>2. Write these sentences with question words on the Bb. Mark the question words with coloured chalk. Get the Ss to tell the meanings of the question words.</p> <p>3. Instruct the Ss to read the form on page 61. Master the meanings and usages of these question words what, which, who, whose, when, where, why and how..</p> <p>Step 2 Practice</p> <p>1. Get the Ss to complete the exercise in Part A. Check the answers.</p> <p>2. Complete the sentences with correct question words.</p> <p>1) — ___ do you get up in the morning — At six o'clock. (When)</p> <p>2) — ___ do you go to school? (How) — Sometimes by bike, but often on foot.</p> <p>3) — ___ of the subjects do you like best at school? —English. (Which)</p> <p>4) — ___ is your favourite teacher? —Miss Zhang. (Who)</p> <p>5) — ___ do you like her? — Because her lesson is very interesting. (Why)</p> <p>6) — ___ do you have lunch at noon? — Usually I eat it in the classroom. (Where)</p> <p>7) — ___ do you usually have for lunch? —Rice with some meat and vegetables. (What)</p>	<p>1) What is it in English?</p> <p>2) Which pen is yours?</p> <p>3) Who often buy stationery for you?</p> <p>4) Whose rubber is white?</p> <p>5) Where is her bag?</p> <p>6) When do you need to use a pencil?</p> <p>7) Why is this bag special?</p> <p>8) How do you write words?</p>	<p>Answer the questions.</p> <p>Learn the question words.</p> <p>Read the form on page 61.</p> <p>Complete Part A.</p> <p>Complete the exercises-</p>	

<p>___ lunch box is this? —Maybe it's Tom's. (Whose)</p> <p>3. Complete the exercise in Part B. Eight Ss tell their answers. Check the answers.</p>		<p>Complete Part B</p>	
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七年级英语 备课笔记

教学内容	课堂提问	学生活动	集体备课后调整
<p>4. Complete the dialogue in Part C. Two Ss read the dialogue. Check the answers. Pick some pairs to read the dialogue. Then the whole class read the dialogue in two halves.</p> <p>1. Make and act dialogues with at least five of the following wh-questions:</p> <ol style="list-style-type: none"> 1) When is your birthday? 2) How are you going to celebrate your birthday? 3) What do you do for your birthday? 4) What time is the birthday party going to start? 5) Where are you going to have the party? 6) Which is your favourite food? 7) Who will sing at the party? 8) Why don't you ask your teacher to the party? <p>2. Pick some pairs to act their dialogues.</p> <p>Step 4 Homework</p> <ol style="list-style-type: none"> 1. Review Grammar. 2. Finish the exercises in 《课课练》 		<p>Complete Part C. Practise in pairs.</p> <p>Make and act dialogues.</p> <p>Finish the homework.</p>	
<p>板书设计</p>			

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