## 七年级英语备课笔记

\H:1 H		7A Unit 5 L	et's celebrate!	
课题		Period 1 Comic strip a	nd Welcome to the un	nit
执教日期		执教班级	累计课时	寸数 1
	1. To learn fro	om famous festivals at hor	ne and abroad.	
教学目标	2. To prelimin	arily understand how to co	elebrate these festival	S.
	3- To talk above	ut one's favourite festivals	•	
	1. To learn from	m famous festivals at hom	e and abroad.	
教学重点	2. To prelimin	arily understand how to ce	elebrate these festival	S.
教学难点	To talk about o	one's favourite festivals.		
教学资源	CD, computer			
		教学过程		
教学内	容	课堂提问	学生活动	集体备课后调整
Step 1 Lead-in				
1. Lead in festivals wi	ith a calendar.			
Introduce these festive	als: the National		Learn about	
			festivals.	
i), the New Year (Jan	uary 1) and so			
on.				
Teach the word: festive	val.			
2. Turn the calendar to	o October 31 and		Learn about	
tell the Ss: This is also	o a festival. It is		Halloween.	
Halloween (万圣节前	「夜).			
Teach the word: Hallo	oween.			
3. Explain Halloween	Halloween is a			
festival of Western co	ountries. It comes			
on 31 October. In som	ne ways I think			
it'e a funny day for ch	ildren because			
they have lots of inter	esting activities			
to do, such as dressing	g themselves up			
like ghosts. Look Just	t like what Hobo			
is doing. (Get the Ss t	to look at Picture			
3 in Comic strip.) Step	p 2 Presentation			
		1) What's Hobo doing?	Look and answer	

1. Get the Ss to look at Picture 3 in	2) Why is he dressing	the questions.
Comic strip and answer the	himself up as a ghost?	
questions.		Learn the words.
2. Teach and explain: ghost, dress up,		
the Monkey King, celebrate.	Are Eddie and Hobo	Listen and
3. Get the Ss to close their books and	happy?	answer the
listen the tape and answer the question.	1) What does Hobo	question.
4. Play the tape again, and the Ss	dress up as at first?	Listen, repeat
listen and repeat. Then answer the	2) What does he dress	and answer.
questions.	up as later?	
Step 3 Practice		Read after the
1. Read after the tape again. Remind		tape.
them to pay attention to the		
pronunciation and intonation.		Practise in pairs.

2. Read the dialogue in pairs.

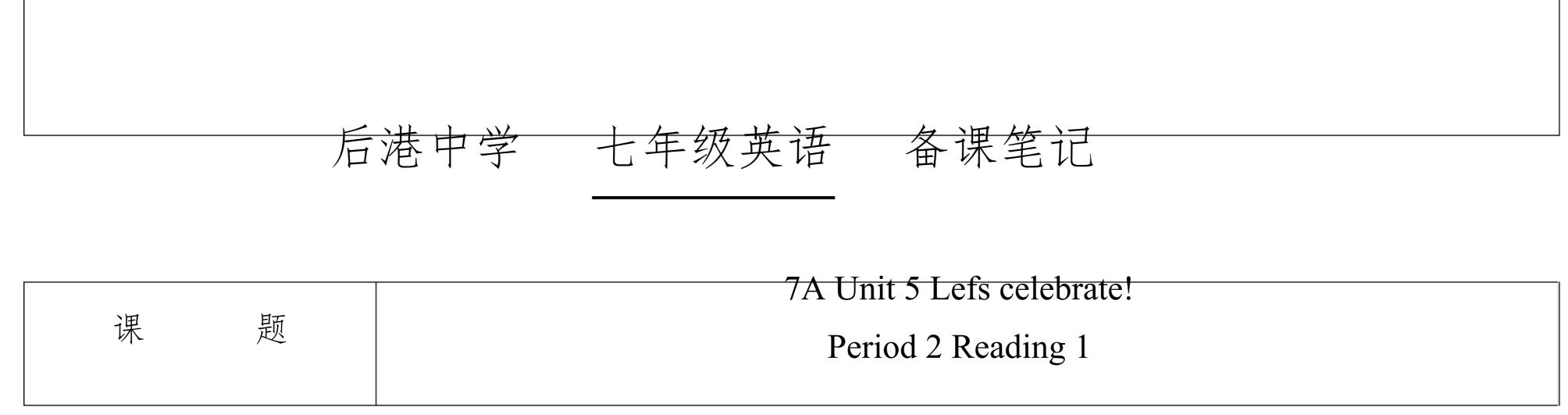
3. Some pairs act the dialogue.

## 后港中学 七年级英语 备课笔记

教学内容	课堂提问	学生活动	集体备课后调整
Step 4 Presentation			
Learn the festivals in Part A.			
1. Use the pictures in Part A to			
introduce the other two Western			
festivals: Christmas and Thanksgiving			
Day.		Learn the	
2. Introduce the three China's		festivals at home	
festivals in the same ways: Chinese		and abroad.	
New Year, Dragon Boat Festival and			
Mid-Autumn Festival.			
3. Get the Ss to complete the		Complete Part A.	
exercise in Part A. Check the answers.			
		Read aloud.	
4. Read the festivals aloud.			
5. Discuss how to celebrate these		Discuss how to	
festivals- Tell some Ss to have a talk.		celebrate the	
Step 5 Practice	1) What is Tommy's	festivals-	

and answer questions. 2. Play the tape again. The Ss listen and repeat. 3. Practise the dialogue in pairs. 4. Make similar dialogues in paris. Pick Some pairs to act their dialogues. Step 6 Homework 1. Practise their own dialogues. 2. Finish the exercises in《课课练》	<ul> <li>2) Why does he like it?</li> <li>3) What is Millie's festival?</li> <li>4) What do people do to celebrate the day?</li> </ul>	Listen and answer the questions. Practise in pairs. Make and act similar dialogues- Finish the homework.	
	板书设计		





执教日期		执教班级	累计课	时数 2
	1. To learn about	Halloween.		
教学目标	2. To preliminari	ly understand the writ	ing format of letters.	
	1. To learn abou		<b>.</b>	
教学重点		ly understand the writ	ing format of letters.	
—————————————————————————————————————	•	•	•	
教学难点		understand the writing	g format of fetters.	
教学资源	CD, computer			
		教学过程		
教学	内容	课堂提问	学生活动	集体备课后调整
Step 1 Lead-in		1) What is this		
1. Revise the festival	s except Halloween	festival?	Answer the	
the Ss have learnt in t	the last class. Show	2) How do people	questions.	
the pictures of the fes	stivals and ask some	celebrate it?		
questions				
2. Show the picture o	f Halloween. Get the	Can you say	Talk about	
Ss to talk about it.		something about	Halloween.	
Step 2 Presentation		Halloween?		
1. Prepare five pictur	es before class.			
Picture 1: people who	o are dressing up and			
wearing masks				
Picture 2: people who	ose faces are painted			
Picture 3: pumpkin la	anterns			
or treat,,				
Picture 5: a Hallowee	en partv			
2. Tell the Ss: Today				
more details about Ha				
have some pictures of				
Pictures 1 and 2) At I				

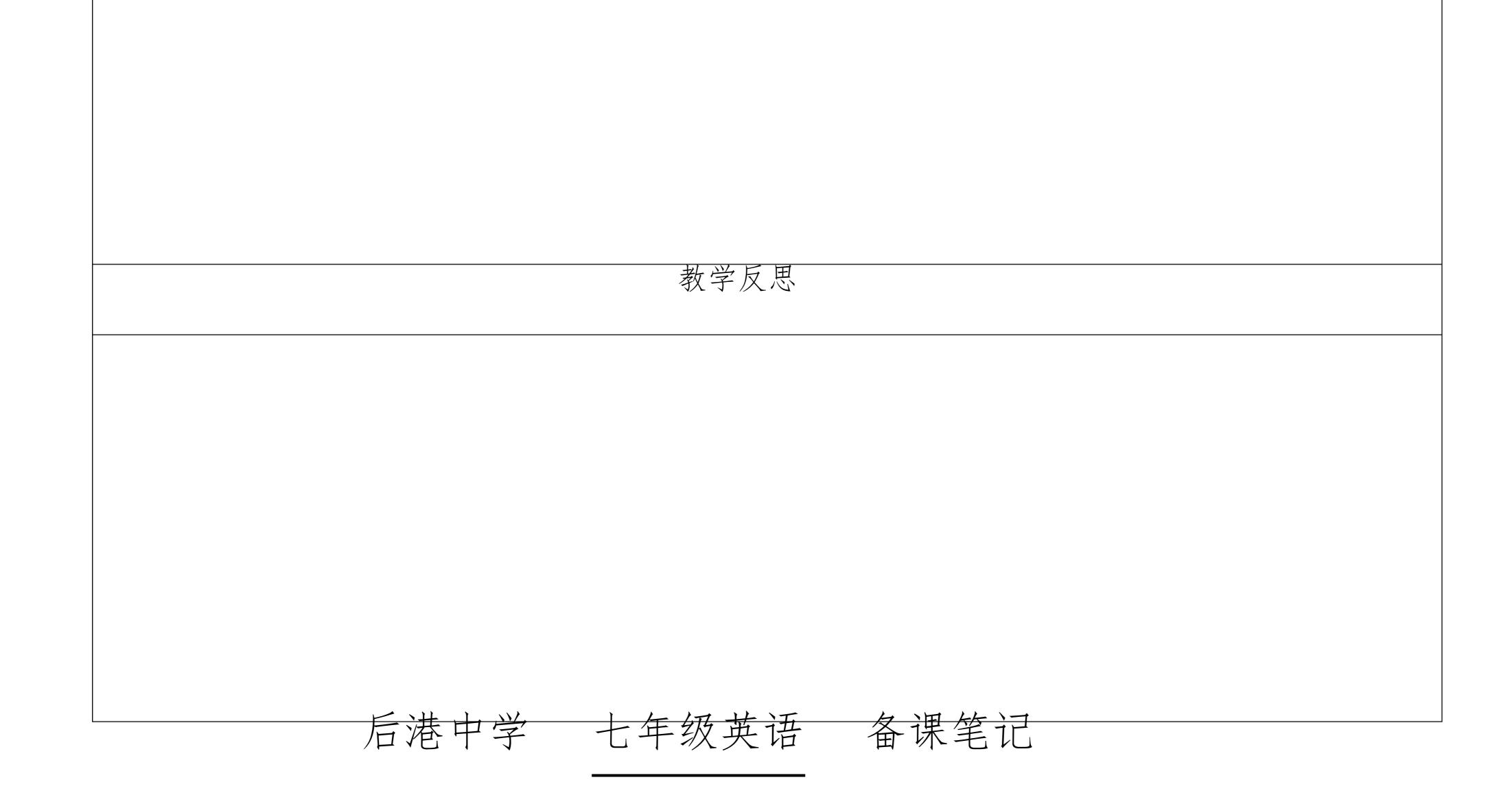
Therefore and 2) At Hanoween, people
dress up and wear masks or paint their
faces. They try to make themselves
different from usual, because it's a special
day. (Show Picture 3) It is a lantern for us
to see clearly at night, and this lantern is
made out of a pumpkin.

Look at the pictures carefully. Listen to the introduction.

At Halloween, children's favourite game knock on people's doors and ask fbr some candy as a treat. If they do not get the treat, they will play a trick on people. (Show Picture 5) On the evening of October 31, people will have a party to celebrate the festival. 3. Present and teach the words: dress up, wear masks, paint faces, special, pumpkin	It's a pumpkin lantern. (Show Picture 4)			
candy as a treat. If they do not get the treat, they will play a trick on people. (Show Picture 5) On the evening of October 31, people will have a party to celebrate the festival. 3. Present and teach the words: dress up, wear masks, paint faces, special, pumpkin Learn the new	At Halloween, children's favourite game			
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<ul> <li>(Show Picture 5) On the evening of</li> <li>October 31, people will have a party to</li> <li>celebrate the festival.</li> <li>3. Present and teach the words: dress up,</li> <li>wear masks, paint faces, special, pumpkin</li> <li>Learn the new</li> </ul>	candy as a treat. If they do not get the			
October 31, people will have a party to celebrate the festival. 3. Present and teach the words: dress up, wear masks, paint faces, special, pumpkin Learn the new	treat, they will play a trick on people.			
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3. Present and teach the words: dress up, wear masks, paint faces, special, pumpkin Learn the new	October 31, people will have a party to			
wear masks, paint faces, special, pumpkin Learn the new	celebrate the festival.			
Learn the new	3. Present and teach the words: dress up,			
	wear masks, paint faces, special, pumpkin		I com the new	
	lantern,			
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教学内容	课堂提问	学生活动	集体备课后调整
4. Get the Ss to complete the notes in		Complete Part	
Part B1. Check the answers.		B1.	
5. Play the tape. The Ss listen and	How does Wendy like	Listen and	
answer the question.	Halloween?	answer.	
Step 3 Practice 1. Play the tape again. The Ss listen		Read after the	
and repeat. 2. Read the letter. Complete the	1) What does Wendy thank Millie for?	tape.	
	2) When is Halloween?	Complete Part	
	3) How do children feel	B2.	
Pick some Ss to tell their answers.	about this festival?		
Check the answers.	4) What activities do		
3. Read the letter carefully and	they do on the festival?	Read and answer	
answer questions.	5) What do they enjoy	the questions.	
4. Complete the exercise in Part B3.	at the Halloween party?		
One student read the passage. Check		Complete Part	
the answers. Then the whole class read		B3. Read aloud.	
the passage aloud.			
Step 4 Showing			
1. Get the Ss to read the text further,			
and then retell part of the text—how			
children play the game "trick or			

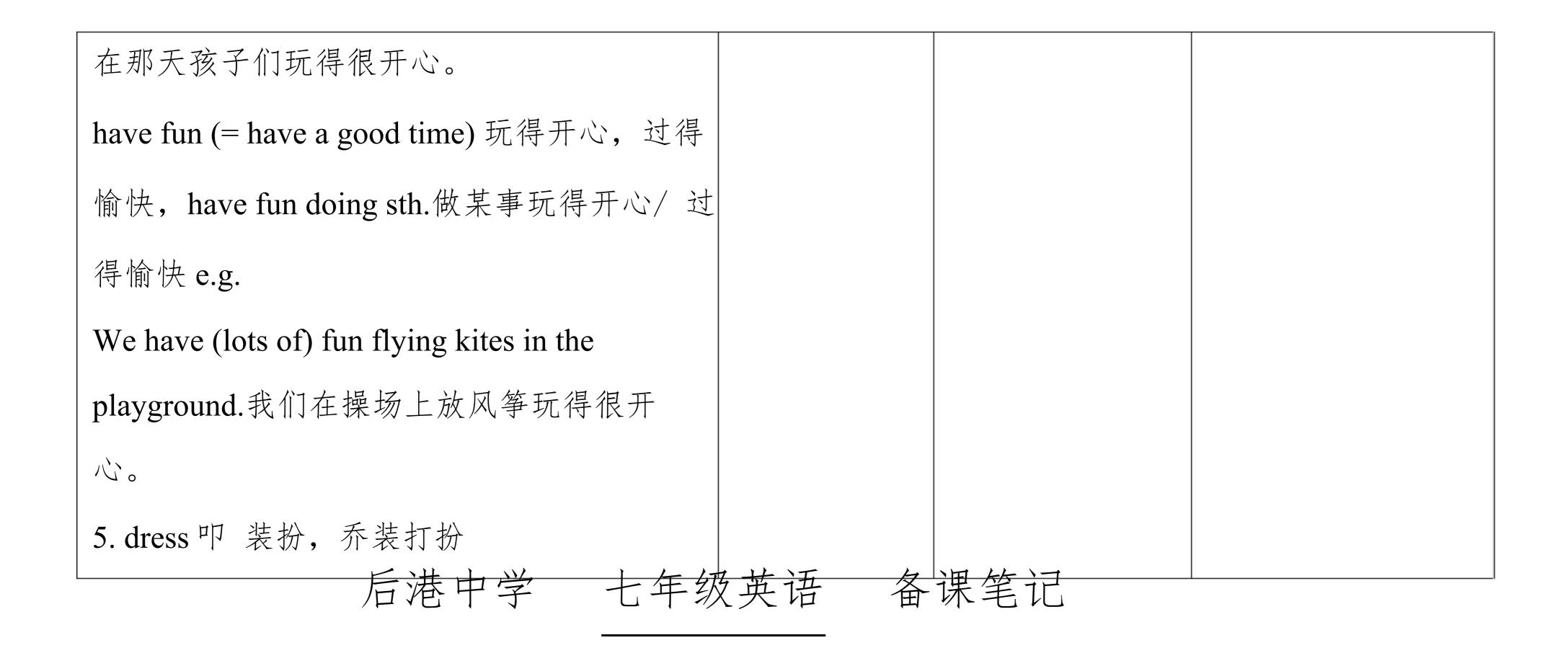
	Retell the game
Give them some key words: visit—>	
knock on — give— as a treat—> play	
a trick on	
2. After preparing for five minutes,	
pick some Ss to retell the game.	
Step 5 Homework	Finish the
1. Read the text well.	homework.
2. Finish the exercises in《课课练》	
板书	设计



	7A Unit 5 I	Let's celebrate!	
课 题	Period 3	3 Reading 2	
执教日期	执教班级	累计课时数	3
教学目标	1. To learn the language points in the ter2. To master and use some words, phras		ectly.
教学重点	1. To learn the language points in the text.		

	2. To master and use som	e words, phra	ses and sentence patte	erns coiTectly.
教学难点	To master and use some v	words, phrases	s and sentence pattern	s correctly.
教学资源	CD, computer			
	考	效学过程		
教	(学内容	课堂提问	学生活动	集体备课后调整
Step 1 Revision				
1. Some Ss read the t	ext.		Read the text.	
2. The whole class re	ad the text aloud.			
3. Complete the dialo	ogue in Part B4. Two Ss		Complete Part	
read the dialogue. Ch	neck the answers.		B4. Practise in	
-	ne pairs read the dialogue.		pairs.	
Step 2. Language po	ints			
1. Thank you for telli	ing me about the Mid-			
Autumn Festival.感谢	射你告诉我有关中 秋节的			
情况。				
1) thank you/ thanks	for (doing) sth.感谢你			
(做) •••••e.g.				
Thanks for your help	,谢谢你的帮助。			
2) tell sb. about告认	斥某人有关的情况			
eg Let's go and tell h	er about the football match.			
我们去告诉她足球日	北赛的事情吧。			
2. We have some fest	tivals in the USA, and I like			
Halloween best.在美	国我们有一些节日,我		Learn the	
最喜欢万圣书前夕。			language points.	
	,best 表示"最 e.g.			

like best 取 吾次, best 衣不 "取 e.g.
What colour do you like best?
你最喜欢哪种亚瑟?
3. Halloween is on October 31.
万圣节前夕在10月310o
这是一封美国孩子的来信,因此信中用
October 31 这种"月+日"的美式日期表达



教学内容	课堂提问	学生活动	集体备课后调整
1			

dress up as 装扮成 e.g.			
dress up as the Monkey King 装扮成美猴王			
wear masks 戴面具			
paint ones face 给某人脸上涂上颜色 make			
pumpkin lanterns 制作南瓜灯笼 play a game			
with sb.与某人做游戏			
6.			
我们敲他们的门,嘴里喊着"不招待就			
使坏			
trick or treat 是西方万圣节前夕儿童装鬼玩			
闹、挨家挨户要糖果时的用于, 意思是"不			
招 待就搞恶作剧气			

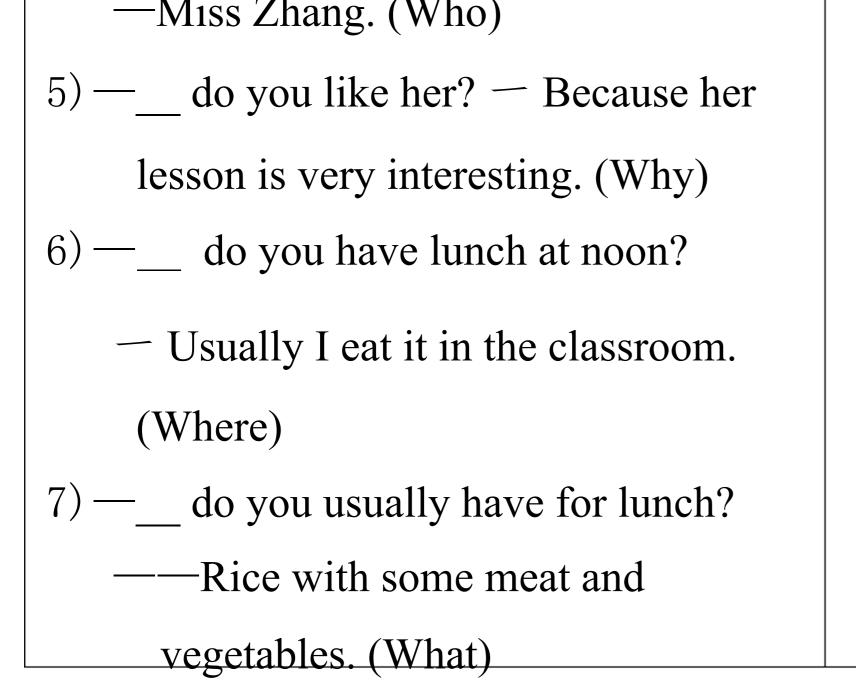
7. Usually they give us some candy as a treat. 通		
常他们会用一些糖果招待我们。		
句中 candy 意思是"糖果",是美式英语,常		
用作不可数名词。如: a box of candy 一盒糖		
果, a piece of candy 一块糖果		
candy 也可作可数名词, 其复数形式 candies		
强调各种糖果。		

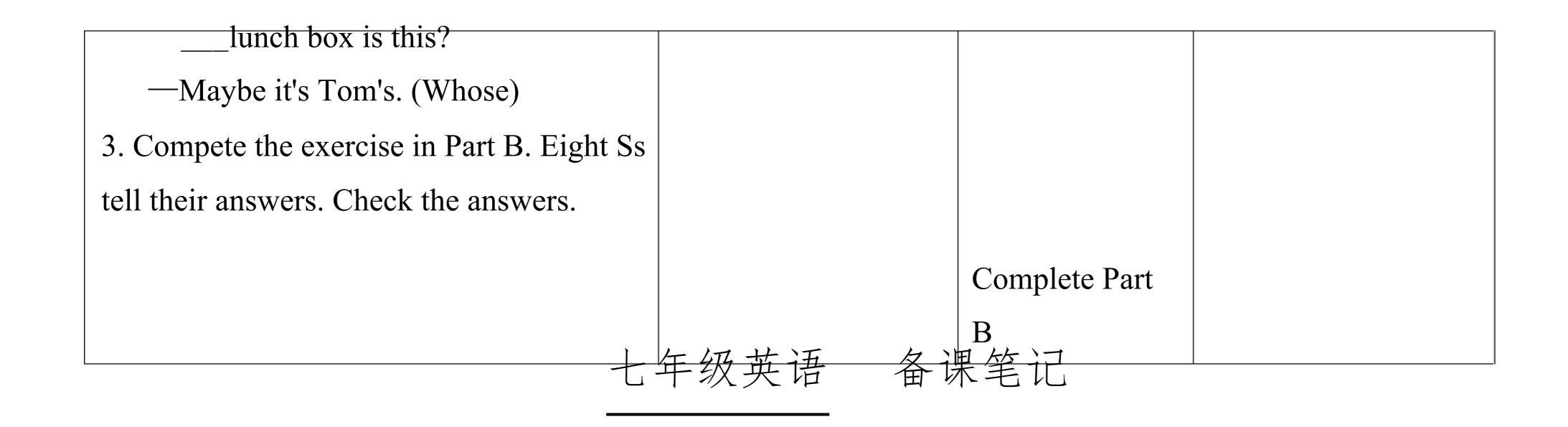
on the evening of October 31 在 10 月 31 日晚	Complete the
上,比较: in the evening 在晚上	exercises.
Step 3 Practice	Finish the
Get the Ss to complete some more exercises.	homework.
Step 5 Homework	
1. Remember the language points.	
2. Finish the exercises in《课课练》	
板书设计	



课 题	7A Unit 5 Let's celebrate!			
IT IL	Period 4 Grammar			
执教日期	执教班级    累计课时	数 4		
教学目标	1 . To master the eight question words listed in the book.2. To learn to use these question words to ask and answer questions.			
教学重点	放学重点1. To master the eight question words listed in the book.2. To learn to use these question words to ask and answer questions.			

	To learn to use the	se question words to asl	k and answer question	ons.
教学资源	CD, computer			
		教学过程		
教学	内容	课堂提问	学生活动	集体备课后调整
		1) What is it in		
1. Present question w	ords. Collect some	English?	Answer the	
stationery from the S	s on the teacher's desk.	2) Which pen is	questions.	
Get the Ss to answer	the questions.	yours?		
2. Write these senten	ces with question	3) Who often buy	Learn the	
words on the Bb. Ma	rk the question words	stationery for you?	question words.	
with coloured chalk.	Get the Ss to tell the	4) Whose rubber is		
meanings of the ques	tion words.	white?		
3. Instruct the Ss to re	ead the form on page	5) Where is her bag?	Read the form on	
61. Master the meanings and usages of		6) When do you need	page 61.	
these question words	what, which, who,	to use a pencil?		
whose, when, where,	why and how	7) Why is this bag		
Step 2 Practice		special?		
1. Get the Ss to comp	olete the exercise in	8) How do you write	Complete Part	
Part A. Check the answers.		words?	A.	
2. Complete the sente	ences with correct			
question words.				
1)— do you get	up in the			
morning — At six	o'clock. (When)			
2) — do you go t	o school? (How) —			
Sometimes by bike,	but often on foot.			
$3) - \underline{\qquad}$ of the subject	ects do you like best			
at school? —Engli	sh. (Which)			
4) — is your favou	rite teacher?		Complete the	
—Miss Zhang. (V	Who)		exercises-	





教学内容	课堂提问	学生活动	集体备课后调整
4. Complete the dialogue in Part Two Ss		Complete Part	
read the dialogue. Check the answers. Pick		C. Practise in	
some pairs to read the dialogue. Then the		pairs.	
whole class read the dialogue in two halves.			

1. Make and act dialogues with at least five

of the following wh-questions:

1) When is your birthday?

2) How are you gong to celebrate your birthday?

3) What do you do for your birthday?

4) What time is the birthday party gong to start?

5) Where are you going to have the party?

6) Which is your favourite food?

7) Who will sing at the party?

8) Why don't you ask your teacher to the party?

2. Pick some pairs to act their dialogues.

Step 4 Homework

1. Review Grammar.

Make and act dialogues.



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